Preserving History:

Document Analysis & Creating A Historical Archive

Created by Jaronda McPherson

for

The Chronicle of African Americans in the Horse Industry

www.AfricanAmericanHorseStories.org

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| **Summary** |
| Understanding the importance of historical documents, students will analyze the personal narratives of African Americans in the horse industry. Then the students will create a new historical archive by interviewing someone they feel has made a significant impact in society including, but not limited to, a relative or a community member. |

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| **Grade Levels, Subjects, Standards** |
| 9th-12th  African American Heritage, U. S. History  Kentucky Social Studies Standards HS.UH.CH.1, HS.UH.I.UE.2, HS.UH.KH.1, HS.UH.I.Q.1 |

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| **Time Requirements** |
| Online research activity- 4 days, Total module - 2 weeks |

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| **Chronicle Theme and Resources** |
| Legacy Lives On  Items and African Americans included in the People section of Research The Collection |

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| **Goals** |
| 1. Students will be able to differentiate between primary and secondary sources. 2. Students will be able to understand the importance of historical archives and documentation in history. 3. Students will be able to analyze several items and documents from the online museum. 4. Students will be able to demonstrate interview and research skills. 5. Students will be able to create a historical archive. |

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| **Guiding Question and Key Concepts** |
| Why is it important to preserve history?  Why is it important to document individual experiences?  Why is using/creating/archiving primary documents important? |

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| **Vocabulary** |
| Archive  Compelling question  Legacy  Primary resources  Secondary resources |

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| **Career Connections** |
| Historian, Journalism, Museum Curator, Law, Education |